

SNAPSHOT

STORIES FROM OUR CLASSROOMS

ISSUE NINE

Welcome to the ninth edition of our school magazine, where each page offers an insightful glimpse into some of the enriching experiences, achievements, and memorable moments that have been at the heart of our educational journey this term.



Spring into Summer

A Look Back at the Final Months of the School Year

News and stories by our students from every grade.

PLUS: What we have achieved together as a school community.

MAGAZINE BY
YOUNG REPORTERS CLUB
Grades 4 - 8

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A note from Our Principal

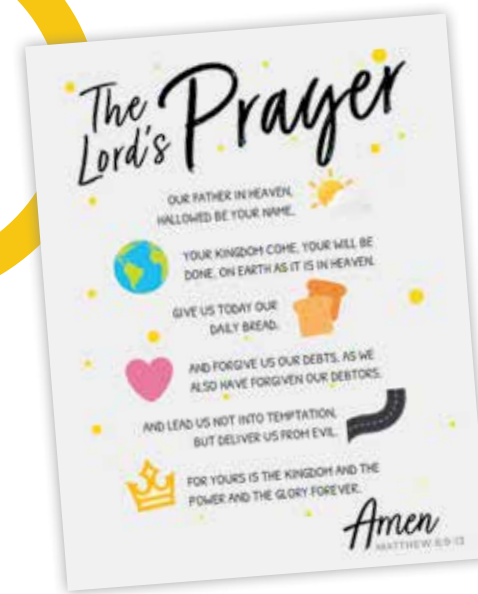
As you peruse the pages of this edition of Snapshot, you will see that we were blessed with many highlights this spring. These included our Battle of the Books Tournament, badminton and baseball tournaments, track and field days, Spring Concert, Grandparents' & Grandfriends' Day, service trips, our first Art Exhibition, and an afternoon spent participating in an "Amazing Race" game organized by members of our Student Council. The past few months also included numerous class trips to exciting destinations, including Canada's Wonderland (Grade 7 & 8 Concert Band), Tree Top Trekking (Grades 5 & 6), Circle Square Ranch (Grades 3 & 4), a cycling trip to the Niagara area (Grade 7), and a three-day trip to Medeba (Grade 8). In addition to these experiences, we enjoyed weekly chapels during which we continued to learn the meaning of each line of the Lord's Prayer. Now, as we enter the final days of the 2025–2026 school year, we do so with gratitude to God, from whom all blessings flow!

Mr. Justin DeMoor, Principal

A note from Our Board Chair

As we approach the end of the school year, the board is thankful for another excellent year of growth in our students and provision from the Lord. We are thankful for a dedicated teaching and admin staff who make an excellent team and create a positive learning environment each day for our students. Over the past year the board saw significant turnover with the addition of 3 new members and the departure of another. The board worked diligently with the school management to maintain a balanced budget and review the board policy manual. As we begin to look to next year, the board has several key areas it will be focusing on. We are developing a new strategic plan and welcome input and ideas from school community members. The board is actively recruiting interested board candidates now as we will have 3-4 slots to fill in the fall. If you are interested in learning more, please see the previous emails sent out to membership or speak to any board member. The board is also looking at ways to increase engagement from the community at our SGM and FGM, both of which are critical to maintaining a sense of community and accountability in our community. As we head into the summer, we pray that families and staff have a refreshing few months. Have a blessed summer.

Scott Stevens, Katherine Gibson, Jeff Hubbard, Gina Jacklin, John Plunkett, Karlien Swanepoel, Mandy Wilson



School Theme 2025/26 The Lord's Prayer

This year, our school community is journeying through 'The Lord's Prayer', discovering what it teaches us about who God is and how we can live as His children. Each month, we focus on a different line of the prayer, helping students understand its meaning in a real and personal way. Through stories, worship, and classroom discussions, we're learning how Jesus' words guide our hearts toward trust, gratitude, and love. Together, we are exploring how this prayer shapes our daily lives—reminding us to seek God's kingdom, depend on His provision, and walk in forgiveness and grace.

#8 APRIL

66
And lead us
not into
temptation

April Theme: And Lead Us Not Into Temptation

Throughout April, our school community reflected on the verse, "And lead us not into temptation," as we learned that God helps us say no to wrong things. Together, we explored how temptation is something everyone faces, but God is always faithful and gives us the strength to choose what is right. Our memory verse from 1 Corinthians 10:13 reminded us that "God is faithful... He will also provide a way out so that you can endure it." Students discussed practical ways they can turn to God for help when they feel tempted, remembering that they are never alone. Through chapel, classroom discussions, and prayer, we were encouraged to trust God's guidance and ask Him for strength in our daily lives.

#9 MAY

May Theme: But Deliver Us From Evil

During May, our school community focused on the theme, "But deliver us from evil", reminding us that God is our strong protector who watches over us each day. Through chapel, classroom conversations, and times of reflection, students explored how God cares for His people and keeps us close to Him even during difficult or uncertain times. Our memory verse from Psalms 121:7 encouraged us with the promise, "The Lord will keep you from all harm." As we learned together, students were reminded that they can place their trust in God when they feel afraid, worried, or challenged, knowing that He is always with them. This month's theme encouraged our community to lean on God's strength and find peace in His faithful protection.

But deliver us
from evil

#10 JUNE

For Yours is
the Kingdom
and the power
and the glory
forever
Amen.

June Theme: For Yours is the Kingdom and the Power and the Glory Forever, Amen

In June, our school community focused on the powerful closing words of the Lord's Prayer: "for yours is the kingdom and the power and the glory forever. Amen," reminding us that everything belongs to God and He is worthy of all praise. Our theme, Living the Lord's Prayer every day, encouraged students to see this prayer not just as words we say, but as a way we can talk to God, trust Him, and live for Him in our daily lives. Our memory verse from Matthew 6:9-13 guided us as we reflected on the full Lord's Prayer and its meaning for our hearts and actions. The key idea reminded us that this prayer teaches us how to connect with God in every part of life, and our personal application challenged us to keep praying the Lord's Prayer regularly while living out its truths each day.

THE GIFT OF SERVING

AN INTERVIEW BY
GRADE 8 STUDENTS
PEYTON AND JESSIE

On Tuesday, May 26th, we interviewed Joseline Nicholas, a realtor and current parent at our school. From the moment we met Joseline for the first time, we realized just how kind she was. When she spoke, it was almost as though we could hear her smile in her voice. She did not fit the stereotypical image of a realtor—someone in a polished suit whose days revolve around deals and transactions. Instead, she was warm, genuine, and clearly cared about the people she served. She has two children at the school, and has a large heart for our school community.

Throughout our conversation with her, we learned what shaped those qualities in her. In particular, she pointed out the verse, 1 Peter 4:10, which states, “Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.” “Faith comes before business,” she explained, passionately. “We need to run the race of our lives like God is watching. This means that even in the realtor world, we need to always look out for others.” She went on to say how difficult it can be being a Christian in real estate, though she also admitted that showing her faith in Canada is much easier and freer than it can be in Rwanda, where she comes from. In other ways, it can also be harder. “In Rwanda, it’s normal to be open about your faith, here it’s thought of as different, and most people keep their faiths out of the spotlight.” She paused.

“Though there are also many countries where you can be killed for your faith, and yet believers in those conditions continue spreading their faith and living it out. I want to learn from their example.” She talked about how the Lord provides for her in her work, and encourages her to spread His love throughout her work.



One thing we were curious about was why she was so invested in our school, and why she wanted to support us. “I can see the difference that the school is making, how it’s positively affecting children, and without them even knowing, teaching them morals for life,” she explained. “I want to support that.” She explained to us how she does not wish to promote her work through investing in the school, instead she sees it as a responsibility as a business owner to use her gifts and the things that the Lord has given her to help the school. She especially enjoys helping out and participating in events such as Grandparents’ Day and Grade 8 Graduation. She mentioned that serving others is what she loves doing and it’s what she wants to be good at.

When we asked her how she wants the students of the school to remember her, she replied, “I don’t really know. I think that I would like them to remember me as a kind person, that I make them feel like they add value and are being cared for. I also want them to know that they are being supported.”

Joseline shared a few pieces of advice with us for future leaders who seek to walk in the ways of the Lord, just as she does. Some of the attributes she mentioned were, working hard, having integrity, telling the truth, consistency (doing as you say you will, and being reliable to those around you), caring for people, sacrificing things for others, being open and surrendering one’s life to God. “All these things will make better leaders,” she explained.

Overall, Joseline reminded us that no matter where we are or what circumstances we face, we should use our gifts and our love for the Lord to serve others as He commands. “*The earth is the Lord’s, and everything in it,*” - Psalm 24:1.

As we left the interview, we wondered: if everything belongs to God, what does it actually look like for us to use the gifts He’s given us in the right way?

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”

- 1 PETER 4:10



A heartfelt thank you to Joseline for generously taking the time to meet with our Grade 8 students and share your insights during their interview—your kindness and openness made the experience truly meaningful for them.

KINDERGARTEN

KINDER P



SPRING! Kinder P learned firsthand this spring how the weather can change so quickly. Through cold rainy days, snowy days, windy days and days with bright sunshine, we watched as the weather took us on an adventure. Each day, we took time to investigate what was happening outside and how that made us feel. We learned that through every change in our weather, we can thank God for He is good and He cares for us. We went for many Spring walks and watched as our playground and school property changed from hard, frozen ground into mud. And we continued to watch as the mud disappeared and we soon saw bright green grass. All year, we kept our eye on one specific tree at the front of the school. We have watched as it has changed throughout the seasons. The buds turned to flowers this Spring. What a magnificent thing to witness. This Spring has been busy: Dr. Seuss week, Earth Day, Spring concert, planting with Mrs. Konnie and of course Easter. Each Kinder student created their own Easter Story book. They were able to take it home and share it with their family.

We have enjoyed having many visitors to our classroom, beginning with our Grandparents and Grandfriends. Kinder P students loved showing their special family members around the classroom. They completed an activity with them and showed them many of their own art and projects.

Other visitors have included, Jasper, Mrs. Pyper's dog, ducklings with Mrs. Kaastra and our very own butterflies.

This leads me to one of our highlights this Spring, our Insect Investigator's Unit. We welcomed into our classroom 18 Painted Lady Larvae. The Kinder P students witnessed God's creative work in action as these turned into chrysalises. We watched carefully and, in the end, had 9 butterflies emerge one day and 6 the next. Of these, we were able to return 14 to nature. This was very exciting. We continue to learn about these breathtaking and intricate creatures and are beginning to understand these small wonders of God's creation in the essential role that they have in our world.

- by Mrs. Pinson

KINDERGARTEN NEWS

It has been an exciting time in Kinder C this spring! We were very patiently waiting for the warmer weather to arrive and were extremely excited when the snow was finally gone! With the warmer weather, we began to hunt for signs of spring. We enjoyed being out in nature and watching the trees begin to bud and the spring flowers begin to bloom. In our classroom we planted our own seeds and then participated in planting seeds for our new community garden. It was very exciting to see how much the seedlings grew in just a few weeks and to be part of planting them in the garden.

It was also exciting to visit the new chicks that hatched in the Grade 3 classroom and then we got a very special visit from baby ducklings to our classroom! The signs of the new life in spring have

been everywhere. This season was the perfect time to reflect on the significance of Easter for each of us with the gift of new life.

A special highlight for us this spring was Grandparents Day. We were so excited to sing a special song for them and to also welcome them into our classroom. We had such a great day together! The joy that was bubbling in the classroom that day was overflowing! As our year quickly comes to a close, we have been learning about the amazing world of insects. We have been fascinated to watch tiny caterpillars turn into beautiful butterflies - right before our eyes! Quickly, our classroom has been filled with beautiful artwork featuring these beautiful creatures. It has been so wonderful to see this beautiful display of God's creative handiwork all around us.

- by Mrs. Clarke



KINDERGARTEN NEWS

KINDER C

GRADE 1

My deep hope for you is that in your learning and play, you would know God, delight in His works, and offer your service as praise. - Mrs. Jones, Grade 1 teacher



CHAPEL: BUT DELIVER US FROM EVIL

The Grade 1 chapel shared a beautiful message about how God delivered His people from evil throughout the Bible. Each student introduced a different Bible hero they had learned about and how God delivered them, including Noah from the flood, David from Goliath, Daniel from the lions' den, Jonah from the whale, and how He used Queen Esther to save her people.

The students then performed a creative skit based on the book *The King and the Dragon* by James Shrimpton. In the story, a brave knight rescues the people from a fierce dragon and tears down the walls separating them from the king. The story beautifully reflected the Bible's message of redemption and the victory of good over evil, reminding us of Christ's defeat of sin, death, and evil.

With expressive acting, colourful costumes, and confident speaking, the Grade 1 students brought the story to life in a memorable way. Their chapel was a joyful reminder that God is faithful, powerful, and always rescues His people through His great love.



TRACK AND FIELD

RECYCLED TREASURES



The Grade 1 class turned trash into treasure through their creative recycled projects. Students searched their homes for items destined for the recycling bin or garbage and reimaged them into exciting new creations. Their inventions included a giraffe, several imaginative rocket ship designs inspired by the recent Artemis launch, a bird treehouse inspired by robins nesting in a student's garden, a detailed Star Wars TIE fighter, and even a fully functioning Battleship game. This hands-on project encouraged creativity, problem-solving, and environmental stewardship as students discovered how everyday materials can be transformed into something new and meaningful.

FLAT STANLEY

A favourite Grade 1 project is 'Flat Jones,' a fun twist on Flat Stanley and this year was no exception! Mrs. Jones mailed each student their own 'Flat Jones,' and students took her on adventures during their own time, bringing her along to different places and experiences. At home, they wrote about where they had taken Flat Jones and shared their stories in class. Students loved receiving mail and eagerly tried to see who could give Flat Jones the most exciting adventure.



SPRING CONCERT PERFORMANCE:
Rondo Alla Turca - body percussion

GRANDPARENTS' DAY



LIBRARY TIMES



EARTH DAY



JUMP ROPE FUN



LOTS'A SOCKS

TRANSPLANTING SEEDLINGS

The Grade 1 class enjoyed a hands-on learning experience about planting and caring for creation during a visit from Mrs. Vissers from Rooted Centre, a Guelph-based organization that connects people with nature through gardening, environmental education, and sustainable, faith-based stewardship, encouraging care for God's creation through hands-on learning experiences. Students explored the difference between heirloom and hybrid plants using tomatoes as an example, then spent time transplanting seedlings into larger pots, engaging all their senses as they worked with soil and plants. Through this experience, they grew in their understanding of God's creation and the importance of caring for the earth.



ARTWORK

GRADE 2

My deep hope for Grade 2 is that we experience God's love and grace, and extend it to others in our learning and play. - Mrs. Klassen, Grade 2 teacher

EARTH DAY

Grade 2 students have been doing their part to care for God's creation by helping clean up our school yard. With a focus on being good stewards of the Earth, they worked together to pick up litter and make our outdoor spaces cleaner and more beautiful for everyone to enjoy. The students showed great teamwork and responsibility as they took pride in looking after their environment. It was a meaningful experience that reminded them that even small actions can make a big difference in caring for the world around us.



DUCKLING VISIT

Grade 2 had a very special visit when a school family brought in some beautiful little ducklings for the class to meet. Students loved having the chance to gently cuddle and hold the fluffy ducklings, bringing lots of excitement and smiles to the classroom. It was a joyful hands-on experience and a wonderful opportunity to learn more about God's creation.



PAINTING CREATIONS

Grade 2 students have been feeling like very accomplished artists as they explored Abstract, Impressionist, and Expressionist styles of art. Through their recent projects, students learned about famous artists and recreated some of their well-known works, including Claude Monet's *Water Lilies* and *Japanese Bridge*, Vincent van Gogh's *Sunflowers*, and Wassily Kandinsky's *Squares with Concentric Circles*. The projects encouraged creativity, colour exploration, and an appreciation for different artistic styles, while giving students the opportunity to develop their own artistic skills and confidence.



SPRING CONCERT PERFORMANCE:
The Very Hungry Caterpillar
- RECITED WITH EXPRESSION



GRANDPARENTS' DAY



ARTWORK



OUTDOOR RECESSES



INDOOR RECESSES



RIVER RUN TRIP



MATH LEARNING



TRACK & FIELD



SPRING WORDS

Grade 2 have been enjoying the arrival of spring with a fun and creative writing activity. Students created acrostic poems using the letters S-P-R-I-N-G, thinking of words and ideas that remind them of the season. It was a joyful way to celebrate Spring while building their writing and vocabulary skills, and the classroom was full of colourful and imaginative ideas.



GRADE 3

EXTEND: I hope we can extend ourselves to have bigger awareness and care-actions for God and His people.

- Ms. Pennings, Grade 3 teacher

HATCHING CHICKS ADVENTURES

In April, Grade 3 had an exciting and hands-on learning experience all about chicks and the life cycle of a chicken—from the moment an egg is laid, and even the stages leading up to it. The class cared for 25 eggs in their incubator, carefully monitoring them each day and taking turns on egg-turning duty as they learned about development and responsibility. There was a real sense of anticipation and wonder as they waited for the chicks to hatch. Of those eggs, 18 chicks successfully hatched, while the remaining eggs were used for observation and dissection to deepen students' understanding of what happens inside an egg.

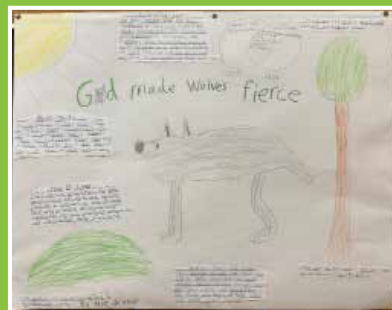
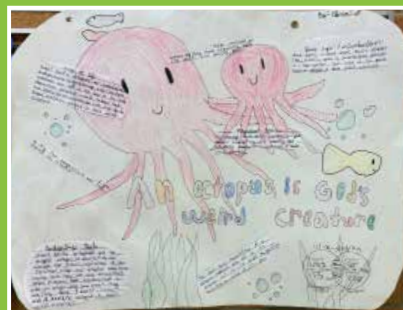
A highlight for many students was coming in on Monday morning to discover that many of the chicks had hatched overnight. A few hours later they watched one hatch right before their eyes. It was a truly special moment filled with excitement as they saw so many fluffy little chicks that had only been eggs the day before. The classroom quickly became full of joy as students experienced tiny peeps, soft feathers, and brand-new life all around them. Students had the chance to cuddle and play with the chicks, gently help them practice flapping their wings, and even dress them in tiny tutus for fun. Along the way, they learned many fascinating facts about chick development, including the role of different parts of the egg. One thing they all agreed on—there was certainly a lot of chick poop!

The chicks' first outings outside in the sunshine were another highlight, as students watched them explore beyond their incubator home. It was a joyful experience shared not only within Grade 3 but also with other classes who came to visit and enjoy the chicks. The students now miss having them in the classroom, but will remember the wonder, responsibility, and excitement of caring for new life and witnessing God's creation up close.



ANIMAL PROJECT

As part of a Grade 3 writing project, students researched an animal of their choice, including octopuses, platypuses, axolotls, narwhals, hammerhead sharks, and ants. They discovered many interesting facts about their animals' habitats, behaviours, and unique features before writing paragraphs and creating poster presentations to share their learning. The project was a fun way to build research, writing and visual presentation skills while learning about the animal world.



OUR SPRING CONCERT PERFORMANCE:

This Little Light of Mine - performed on recorders

GRANDPARENTS' DAY



EASTER ROCKS

As part of their Easter learning, the Grade 3 students created beautifully drawn Easter rocks to help tell the story of Holy Week in a visual and meaningful way. Each stone represented a key moment, from Palm Sunday through to the Resurrection, with images carefully chosen to reflect the events of Jesus' journey. This hands-on activity helped students walk through the Easter story step by step, deepening their understanding in a creative and memorable way. The finished rocks also serve as lasting keepsakes that students can treasure for years to come, reminding them of both the story and its meaning today.



WESTFIELD HERITAGE VILLAGE

In May, Grade 3 visited Westfield Heritage Village for a hands-on learning experience exploring rural life in Southern Ontario between 1780 and 1850. Through their educational program, students rotated through four interactive stations to learn what life was like for early settlers and how it compares to life today. Students experienced a dramatic journey at the D'Aubigny Inn, took part in daily chores at Lockhart Farm, and explored what school was like in the 1800s at Cathcart School. On the Forest Trail, they also learned about how people interact with the land, and different approaches to land use. It was a fun and memorable day of learning through hands-on experiences.



GRADE 4

My deep hope is that we will see others and ourselves as beloved children of God who reflect His image. We will strive to see the perspectives of others while continuing to show them love and respect. - Mrs. Eshuis, Grade 4 teacher

THE MUSEUM



In April, the Grade 4 students visited THEMUSEUM for an exciting day of hands-on learning. The day began with the workshop *Protect That Brain!*, where students learned why the brain is so important and worked in teams to design and test helmets to protect a stand-in brain. Students also enjoyed fun, themed activities, including dressing up as knights and exploring creative materials to better understand protection and safety. After lunch, they took part in *The Power of Light* superhero workshop, where they explored light and sound by building superhero gadgets to solve challenges.

The afternoon included exploring the KALEIDOSCOPE exhibit, a colourful and immersive experience filled with swirling lights, mirrors, patterns, and optical illusions. Students loved walking through the Mirror Tower, seeing themselves transformed on the kaleidoscope screens, and feeling as though they were upside down or floating through space. The giant ball pit was another favourite! A highlight of the day was racing duck boats with propellers after pouring water through an obstacle course that included hills and walls. It was a fun-filled day full of creativity, discovery, and adventure.

ART CREATIONS



GRANDPARENTS' DAY



Grade 4 with Mrs. Eshuis has been a fun and memorable year full of hands-on learning. The perfect example for many has been in Science, as students especially enjoyed exploring sound through creative experiments, discovering how soft materials absorb sound while hard surfaces reflect it. One highlight was placing a speaker inside a padded chest and noticing how the sound became quieter as more padding was added, then slowly louder again as the padding was removed. Mrs. Eshuis always made learning exciting, and the class will greatly miss her next year. - *Memories from Quinn, Lemeh and Oore, Gr 4*

SURPRISE VISIT

We were so excited to welcome back a past classmate for a surprise visit after she moved back to South Korea last year — we have missed her so much, and loved having her spend the day back in class with us again!



SPRING CONCERT

OUR SPRING CONCERT PERFORMANCE:

Make Me A Channel of Your Peace
- performed on tone chimes



TONE CHIMES

As a class, we really enjoy playing tone chimes. It isn't too difficult, but you have to really focus or you can lose your place. We count in beats of four and Mrs. Wood helps keep us in time by counting as we play. Our Spring concert song was *Make Me a Channel of Your Peace*, and we didn't know it before, so we learned the tune as we went along.

We really like the sound of the tone chimes. The high notes can sound a bit shrill, so I like the lower ones. Throughout the year, we have played lots of different pieces to help us learn and understand music better. - *by Quinn, Gr 4*

EARTH DAY

We went to the park to do a clean-up and help take care of our community. As we walked to and from the park, we picked up any garbage we saw, and filled quite a few bags. We worked really well as a team, especially the girls who helped each other as we worked. We also found that big sticks were really helpful for picking up rubbish we couldn't reach. We felt a bit surprised (and a little grossed out) at some of the garbage we found, but we were happy we had the chance to clean it up and make the park nicer for everyone. - *by Quinn, Gr 4*



AMAZING RACE

This year's Amazing Race was even better than Fall Fun Day! I really enjoyed solving the clues because I love scavenger hunts, and it was fun running around the school (even inside!). Working with students from other grades made it even more exciting as we figured out the clues together. The playground obstacle course was my favourite challenge, with the sprinkler activity coming in second. I think it would be even better with more clues and challenges to make it last longer. The ending wasn't as surprising as I expected because we could see other teams already finished, so a bigger surprise next time would make it even more exciting! - *by Quinn, Gr 4*



GRADE 5

BLAST OFF EXPERIMENTING

In May, Grade 5 enjoyed an exciting day of hands-on learning with an Outreach Workshop representative from THEMUSEUM, who visited GCCS to lead two engaging science and technology sessions. In 3, 2, 1, *Blast Off!*, students worked in small teams to design, build, and launch foam rockets, learning about aerodynamics and the four forces of flight as they tested how high their creations could soar. In the *Hello, Mr. Robot* workshop, students explored the basics of coding and programming using Ozobot robots. By using colour-coded patterns and sequences, they guided the robots along different paths, discovering how simple instructions can create complex actions. It was an exciting, interactive day of problem-solving, creativity, and discovery.

My deep hope is for students to know they are loved by God and they are curious to uncover His wondrous works. - Mrs. Burton, Grade 5 teacher



ENTREPRENEUR LEARNING

Grade 5 students recently had the exciting opportunity to welcome two GCCS graduates, now Grade 12 students and successful young entrepreneurs, into their classroom. As part of their financial literacy curriculum, the guests spoke about their experiences starting and running their own businesses, sharing both the challenges and rewards of entrepreneurship. Students listened attentively and asked thoughtful questions, gaining valuable insight into budgeting, decision-making, and the skills needed to turn ideas into action. It was an inspiring visit that helped bring financial literacy to life in a meaningful and practical way.



EARTH DAY TEAMWORK

For Earth Day, Grade 5 students teamed up with their Grade 1 reading buddies to serve their school community through a litter clean-up around the school grounds and surrounding woodland. Working together, the buddies carefully collected rubbish and helped make the area cleaner and more beautiful for everyone to enjoy. It was a meaningful service project that not only cared for God's creation, but also strengthened friendships across the grades as students learned and worked side by side.



TREE TOP TREKKING



SPRING CONCERT

Star Wars performed on boomwhackers



GRANDPARENTS' DAY

Thank you, Mrs. Burton, for all we have learned this year with you.



CHICK VISITS

The Grade 3 students recently visited the Grade 5 classroom with their chicks, creating a special opportunity for connection and shared learning across the grades. With many siblings between the two classes, it was especially meaningful to see students proudly sharing their experiences and what they had been learning about the chicks' development and care. The Grade 5 students enjoyed welcoming them in and hearing all about the project firsthand, making it a joyful moment of community and connection within the school.



ART CREATIONS



GRADE 6

Follow Jesus, living upside down as He did, loving right side up as He did. - Mrs. Guetter, Grade 6 teacher

LIVING LIFE UPSIDE DOWN

In our class chapel, we showed how Jesus turns the world upside down in the best way. Through skits, we acted out Jesus healing the lepers, and then how He showed love even during His betrayal when He healed the guard's ear.

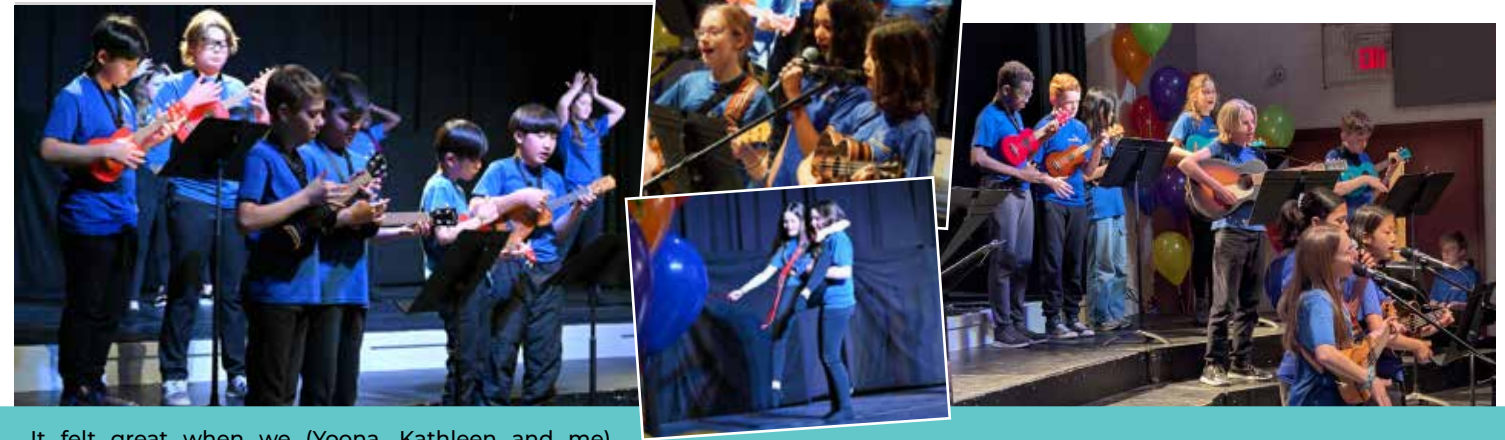
Narrators shared more examples of how Jesus loved enemies, forgave others, and put people first. Our chapel finished with the Grade 6 girls performing a dance to *God's Upside Down Kingdom*. We hope our chapel was a reminder that following Jesus means loving and forgiving, even when it's hard.

- by Aaron, Gr 6



ART CREATIONS

Make a tree with a purpose



OUR SPRING CONCERT PERFORMANCE:

'Saved' - written and performed by Grade 6

Verse 1:

You rose up from the cross,
The one and only King
You made our sins flee from us,
And helped us to believe.

Pre-Chorus:

They beat you,
they mocked you,
but you didn't rebel
REPEAT Pre-Chorus

Chorus:

You wore a crown of thorns,
To save us from death.
You saved us from the lies that Satan had on us.
Oh, you are Lord of the heavens and the earth.

Verse 2:

You made the earth tremble
The mountains quake in praise
We sing your glo-ri-fied name
Because we are saved
Pre-Chorus and Chorus

Bridge 1:

They hung you on the cross
Because of their hate
They nailed you to the cross
Because you were great.
REPEAT Bridge 1

Bridge 2:

You rose up from the grave
And now we are saved

REPEAT 4X - each time stronger
Chorus 2X

GRANDPARENTS' DAY



CLOTHING DRIVE

This term, our class organized a clothing drive for the Clothing Closet at New Life Church in Guelph. Our goal was to encourage everyone in the school to donate clothing to help people in our community. Some students designed posters and social media posts, while others helped sort all the donations that came in. After collecting everything, we visited the Clothing Closet and got a tour from the lady who runs it. We helped hang up some of the clothes we brought and put other clothes out in the store. It felt great to help such an important service, and we were really happy our school community supported the clothing drive. - by Aaron, Gr 6



This year at BOB we had 2 Junior teams - Guelph A and B. Both teams competed in 4 sessions against teams from other schools. In each session there are 2 rounds. First is a 'battle' round, then a 'lightning' round. The battle round is where you alternate answering 'In which book...' questions with the team you are competing against and the lightning round is when you try to answer 15 questions in 3 minutes. This year was really fun. Team A came second overall which was so exciting!

We can't wait for next year. We read so many books and they were really good ones too!
- by Abi, Gr 6

BATTLE OF THE BOOKS

Team A: Levi was captain and Abi was assistant captain. Team B: Nora was captain and Ava was assistant captain.

GRADE 7

My deep hope is that we will **build community**, both within and beyond.

- Mrs. Oussoren, Grade 7 teacher

CHAPEL: EASTER

In April, our Grade 7 students led a moving chapel experience, bringing the Easter story to life through drama, worship, and reflection. Through thoughtful scenes and expressive storytelling, they guided the school through Holy Week with reverence and care. Moments of worship music and intentional pauses created space for reflection on Jesus' love, sacrifice, and the hope of Easter. The presentation served as a powerful reminder of how the Easter story continues to shape our lives and faith.



EARTH DAY

Our mission: to clean up the school car park of all that winter left behind... mainly salt and sand!



TREE PLANTING

In April, for Earth Day, students partnered with Grade 8s to help rebuild the school's mini-forest by planting native Canadian trees, shrubs, and wildflowers. They learned about ecosystems and tree care while taking part in hands-on environmental stewardship. Students even named their trees, making it a meaningful experience they can continue to watch grow in the years ahead.



END OF YEAR BIKE TRIP



The Grade 7 class recently enjoyed a bike trip through the Niagara-on-the-Lake area, combining outdoor adventure with hands-on history learning. The day began with a hike through Niagara Glen, where students followed the shores of the Niagara River, taking in the beauty of God's creation as they listened to the rushing water, rustling trees, and birdsong. From there, they biked to Brock's Monument at Queenston Heights, where they learned about the War of 1812 and the life and death of Major General Sir Isaac Brock. After lunch, the class continued to Fort George, where a guided tour and musket demonstration brought Canadian history to life. The day concluded with plenty of pizza before heading home, tired but grateful for a memorable day of learning, exploration, and community together.



OUR SPRING CONCERT PERFORMANCE

'Blunderbuss Battles'

Band performance conducted by Mr. Patrick



GRANDPARENTS' DAY



JASPER VISIT

Jasper, our therapy dog, came in to help our Grade 7 students when they had their vaccinations. He brought a sense of calm to an otherwise stressful situation for many.



ART SCULPTURES



DANCE TEAM

At the beginning of the school year, Mrs. Wood introduced the idea of starting a dance group to perform at chapel. Three Grade 7 students stepped up to lead the team, excited to help dancers at GCCS grow in their skills and confidence. With Mrs. Wood's guidance, we first chose a song, then improvised moves together and picked our favourites to create each dance. After that, we taught the choreography to the rest of the committed dancers in small sections at a time. In total, 6 other students joined us; 3 from Grade 7 and 3 from Grade 6. Our vision was to give students a chance to showcase their passion for dance while building community, friendships, and confidence, all while praising the Lord with the gifts He has given us. It took a lot of hard work and commitment from all 9 dancers, with practices often happening twice a day during lunch and recess leading up to chapels and concerts. - by Kiara and Esther, Gr 7



GRADE 8

My Deep Hope is that we are fully alive in God's story by purposely honouring God, others, and His creation.
- Mrs. Scheerer, Grade 8 teacher



EARTH CARE TREE PLANTING

This year, the Grade 7s and 8s participated in tree planting! It was a fun and educational process in which we learned how to plant trees. The volunteers that helped us were very kind and made sure everybody understood what we were doing. In the previous years, we planted trees to help grow our forest in the back yard, but this year we planted trees along part of the back stretch near the end of the property. It was a great way to get us outside and learn in a more active, tactile way! A big thank you to those who volunteered to help us, and those who helped plan this group activity. - by Carina, Gr 8

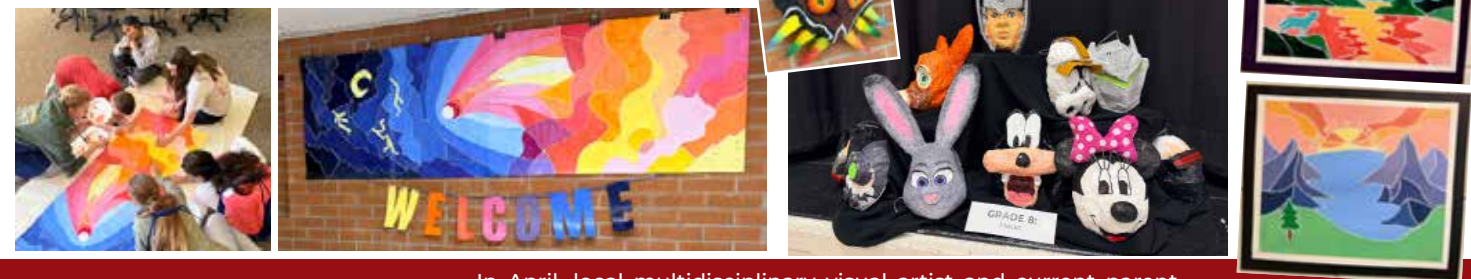


THANK YOU

Thank you so much to all of the parents and kids who helped support fundraising through the bake sale for the Grade 8s! We are so grateful to you because you all showed so much love and community. Hope you enjoyed seeing how we presented all of our various themes! - by Carina, Gr 8



ART PROJECTS



BIOMORPHIC ART

In April, local multidisciplinary visual artist and current parent at GCCS, Gina Jacklin, came into our class and shared her expertise in her art form: mixed-media botanical and microscopic-inspired sculpture and visual art. She then set us a project: to each create a mixed-media collage that explores forms and textures from the natural world.

As a class, we all approached this in our own unique way and we all rose to the challenge. What we created was so exciting to see and we all learned something new about ourselves and the medium we got to work in. Thank you Gina, we enjoyed working with you! - by Jessie, Gr 8



OUR SPRING CONCERT PERFORMANCE

"Star Wars: The Force Awakens" and "Mission: Impossible"
Band performances conducted by Mr. Patrick



GRANDPARENTS' DAY



FRENCH STORIES

We wrote our own childrens story.
Written in French.
Full colour illustrations.
Bound and ready to be enjoyed as a book.



GRAD TRIP TO MEDEBA: MEMORIES OF 3 DAYS IN MAY



On May 27th - 29th, Grade 8 went to Medeba, a Christian camp in Huntsville, for our Grad trip. At Medeba, we did ziplining, kayaking/canoeing, rock climbing, the Flying Squirrel and many other activities. We 'slept' in spacious cabins, although not until we had sat around the campfire each night as a class, telling stories while eating snacks and drinking hot chocolate (there was a lot of hot chocolate drinking during our time away!). The meals were plentiful and delicious. It was nice to share our time there with another Christian elementary school. Overall, at Medeba, our class grew closer as we shared fun, challenging and rewarding experiences together. - by Jessie, Gr 8

GCCS SPORTS



GCCS CONCERT



GCCS EVENTS

ART EXHIBITION



TRACK AND FIELD DAY



GARDEN PROJECT



GRANDPARENTS' DAY



AMAZING RACE



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Today, *Joseline* helps individuals and families navigate important life transitions with wisdom, care, and confidence. She is known for her calm and thoughtful approach, strong negotiation skills, and commitment to helping clients make informed decisions that support their long-term goals.

Beyond her professional work, *Joseline* is deeply invested in faith, family, and community. Alongside her husband and children, she values the Christ-centered education, strong sense of fellowship, and commitment to character development that GCCS provides to students and families.

Through her support of GCCS initiatives, *Joseline* hopes to contribute to a school community where families feel encouraged, students are supported, and meaningful relationships continue to grow.

“Strong communities are built when families feel supported, connected, and cared for.”

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YRC: ABOUT US

At the heart of our Young Reporters News Club is a passionate commitment to keeping our school community informed, connected and inspired. Our mission is simple: to share the vibrant stories and happenings within our school.

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THANK YOU FOR READING

GUELPH CAKES

Vintage Cakes



Guelph Cakes is proud to support Guelph Community Christian School and the incredible students, staff, and families who make it so special.

Be sure to mention that you're part of the GCCS family when placing your order! 🍷

FIND US ON IG @GUELPHCAKES

A portion of proceeds from every cake order is donated to the humanitarian organization *Heal Palestine*, supporting the physical, emotional, and spiritual healing of children from Gaza.